



Post: Family Wellbeing Practitioner

Accountable to: Senior Practitioner

Organisational

Objective: To achieve positive change for children and their families through early intervention.

Purpose of the role: To provide holistic support to families who are experiencing challenging circumstances. Through the implementation of support plans, parents and children are supported to develop the skills needed for good mental health and wellbeing, positive relationships and a nurturing home environment.

Responsibilities:

Service Delivery

- To work collaboratively with referral partners and colleagues to ensure the timely allocation and implementation of support for new families across all sectors including health, education and social work.
- To undertake initial needs assessments and develop a support plan in partnership with parents and / or children.
- To deliver a support package to parents and / or children through one-to-one work and group work that will support children and families to achieve aims in line with our organisations aims and deliverables.
- To identify gaps within support and develop new approaches where appropriate.
- To communicate effectively with stakeholders and colleagues.
- To positively promote the work of the organisation throughout the undertaking of your duties.

Administrative

- To work in line with organisational guidance and policy including administrative tasks such as completing the shared calendar, timesheets and email correspondence.
- To be responsible for accurate and timely data entry into the organisations case management system.
- To accurately record family case notes in a timely fashion.
- To contribute to the monitoring and evaluation of your service area.
- To provide regular updates that can be used on the organisation's website and across social media platforms.

- To submit timely information to the Business Administrator for such processes such as claiming expenses and absence recording.

Professional Practice

- To demonstrate behaviours that are consistent with the values and ethos of the organisation.
- To identify and action areas for professional development.
- To actively engage with formal and informal supports including team meetings, family support meetings and support and supervision sessions.
- To foster healthy working relationships with Stepping Stones colleagues and adopt a team working approach to delivering organisational aims and objectives.
- To support service user participation across the organisation.

Any additional duties will normally be to cover unforeseen circumstances or changes in work, and will usually be compatible with the regular type of work. If an additional task or responsibility becomes a regular or frequent part of the job, it will be included in the job description in consultation with the post holder.

Person Specification

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Area	Essential	Desirable
Qualifications	Relevant professional qualification in, community education, youth work, social work or health.	Training / qualifications specific to supporting families
Experience	- Providing holistic support to children and parents - Collaborative working with other agencies across a range of settings	- Of working in an area of poverty - Working in a community setting - Experience of supporting individuals' wellbeing
Knowledge	- Child protection - Issues for families impacted by poverty - Principles of monitoring and evaluation - An understanding of and commitment to equal opportunities, anti-discriminatory practice and user participation	- Trauma informed practice - Understanding of 'Getting it Right for Every Child' principles - Welfare rights - Child development
Skills	- Effective interpersonal and communication skills - Ability to effectively and sensitively advocate for others - Strong organisational skills - Team working - It literate - Lone working – ability to prioritise and work on own initiative	- Approaches to parenting support - Approaches to supporting both children's and adults' mental health and wellbeing
Other	- Empathic and sensitive approach - Willing to undertake training and on-going learning - Enjoys working alongside people of all ages and backgrounds	